

Study Tour in California

Hosted by Fukui Prefectural Board of Education

Group D

The 7th Day

Tuesday

March 19, 2013

Interacting with so many, so various students!



In the morning, we visited St. George's Parish School in Ontario. Our students, divided into two groups, showed some traditional Japanese toys such as *kendama* and *origami*, and told the students there how to play with them. It was very lucky that each group interacted with various kinds of students, from five-year-old kids to Middle School ones. Both our students and the American students seemed to enjoy the friendly exchange.

Our students found it difficult to teach in English how to play with the toys, and at the same time, many of them noticed that they should know much more about Japan in order to have themselves understood

more.

Has our English really been improving?

The advanced class learned about poetry, especially about the types of rhymes and how to rhyme in a poem. The intermediate class learned about some common errors that we foreign learners of English tend to make. Most of our students are getting more and more used to using English all the time. However, a week



has passed since we arrived here, and some of our students seem to be losing their motivation. We escort teachers should help encourage them to keep their motivation high.

<From the Students' comments>

I learned a lot about the differences between the two countries. I was surprised to know that most schools in America don't have art classes and music classes now. (Tsuruga Keihi SHS)

We went to a university. It was much bigger than universities in Japan. It was cleaner, and the facilities were also great. The university students were studying calmly. (Takefu Higashi SHS)